

## Student Math Plan

Use the Student Math Plan to track student goals for objectives mastered and average percent correct for tests and practices. Since the Renaissance Accelerated Math® software automatically tracks these goals, the Student Math Plan serves as a paper copy for students to monitor and track their goals along with the software. You can set additional goals on the Student Math Plan such as review percent correct, meeting homework expectations, becoming a more independent learner, keeping track of math materials, or staying on task. The following pages include four different plan forms. Use the form that matches your goal period length. You may wish to track goals for a 6- or 9-week marking period or for a 12- or 18-week certification period.

### Setting and Tracking Goals:

Meet with each student at the beginning of the goal period to set goals. Write goals on the Student Math Plan on the **Goal** lines. Although you may have predetermined goals for each student, try to steer the student toward determining these goals himself. The student will be more motivated to succeed if he sets his own challenges. Some students need modest goals to experience success or more accelerated goals to experience a challenge. Remember to keep a back-up copy of each student's plan. Keep parents involved and informed by asking them to sign the Student Math Plan at the beginning of the goal period. Also, at the end of the goal period, send home the completed form. Show students how to keep a weekly tally of their progress. It is best to meet individually with students each week to discuss their performance and help them fill in the tally section. Add comments to the plan as needed to encourage or congratulate students. Adjust goals if necessary during the goal period. You want goals to motivate your students, not discourage them. If a student is absent for several days, insert an **X** in the tally section for that week and do not count that week toward the total. At the end of the goal period, complete the **Actual** lines. Discuss the student's performance during the goal period and use this information to help students determine goals for the next goal period. Retain a copy of the completed form and send the student's copy home to parents.

### Goal-Setting Benefits

- Working toward goals enhances communication between you and your students and offers you another opportunity to provide guidance and feedback.
- Teachers report that setting goals has been a turning point in energizing students' interest in math and getting them to work to the best of their abilities.
- Average percent correct goals help measure students' understanding. Percent correct scores on tests are more indicative of long-term student understanding than scores on practice assignments.
- Tracking goals provides another opportunity for students to take responsibility for their own learning.

## Student Math Plan: 6 Weeks

Student \_\_\_\_\_ Grade/Class \_\_\_\_\_ Teacher \_\_\_\_\_

Goal Period Begin Date \_\_\_\_\_ Goal Period End Date \_\_\_\_\_

<p><b>1 - Number of Objectives Mastered</b></p> <p><b>Goal:</b> _____</p> <p><b>Actual:</b> _____</p> <p>Comments:</p> <p>Weekly Tally (<i>enter number of objectives</i>)</p> <p>1. ___ 2. ___ 3. ___ 4. ___ 5. ___ 6. ___</p>	<p><b>2 - Minimum Average Test % Correct</b></p> <p><b>Goal:</b> _____</p> <p><b>Actual:</b> _____</p> <p>Comments:</p> <p>Weekly Tally (<i>enter average percent</i>)</p> <p>1. ___ 2. ___ 3. ___ 4. ___ 5. ___ 6. ___</p>
<p><b>3 - Minimum Average Practice % Correct</b></p> <p><b>Goal:</b> _____</p> <p><b>Actual:</b> _____</p> <p>Comments:</p> <p>Weekly Tally (<i>enter average percent</i>)</p> <p>1. ___ 2. ___ 3. ___ 4. ___ 5. ___ 6. ___</p>	<p><b>4 - Other Goals</b> _____</p> <p><b>Goal:</b> _____</p> <p><b>Actual:</b> _____</p> <p>Comments:</p> <p>Weekly Tally (<i>enter ✓ if goal met</i>)</p> <p>1. ___ 2. ___ 3. ___ 4. ___ 5. ___ 6. ___</p>

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Parent Signature

## Student Math Plan: 9 Weeks

Student \_\_\_\_\_ Grade/Class \_\_\_\_\_ Teacher \_\_\_\_\_

Goal Period Begin Date \_\_\_\_\_ Goal Period End Date \_\_\_\_\_

<p><b>1 - Number of Objectives Mastered</b></p> <p><b>Goal:</b> _____</p> <p><b>Actual:</b> _____</p> <p>Comments:</p> <p>Weekly Tally (<i>enter number of objectives</i>)</p> <p>1. ___ 2. ___ 3. ___ 4. ___ 5. ___ 6. ___ 7. ___ 8. ___ 9. ___</p>	<p><b>2 - Minimum Average Test % Correct</b></p> <p><b>Goal:</b> _____</p> <p><b>Actual:</b> _____</p> <p>Comments:</p> <p>Weekly Tally (<i>enter average percent</i>)</p> <p>1. ___ 2. ___ 3. ___ 4. ___ 5. ___ 6. ___ 7. ___ 8. ___ 9. ___</p>
<p><b>3 - Minimum Average Practice % Correct</b></p> <p><b>Goal:</b> _____</p> <p><b>Actual:</b> _____</p> <p>Comments:</p> <p>Weekly Tally (<i>enter average percent</i>)</p> <p>1. ___ 2. ___ 3. ___ 4. ___ 5. ___ 6. ___ 7. ___ 8. ___ 9. ___</p>	<p><b>4 - Other Goals</b> _____</p> <p><b>Goal:</b> _____</p> <p><b>Actual:</b> _____</p> <p>Comments:</p> <p>Weekly Tally (<i>enter ✓ if goal met</i>)</p> <p>1. ___ 2. ___ 3. ___ 4. ___ 5. ___ 6. ___ 7. ___ 8. ___ 9. ___</p>

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Parent Signature

## Student Math Plan: 12 Weeks

Student \_\_\_\_\_ Grade/Class \_\_\_\_\_ Teacher \_\_\_\_\_

Goal Period Begin Date \_\_\_\_\_ Goal Period End Date \_\_\_\_\_

<p><b>1 - Number of Objectives Mastered</b></p> <p><b>Goal:</b> _____</p> <p><b>Actual:</b> _____</p> <p>Comments:</p> <p>Weekly Tally (<i>enter number of objectives</i>)</p> <p>1. ___ 2. ___ 3. ___ 4. ___ 5. ___ 6. ___ 7. ___ 8. ___ 9. ___ 10. ___ 11. ___ 12. ___</p>	<p><b>2 - Minimum Average Test % Correct</b></p> <p><b>Goal:</b> _____</p> <p><b>Actual:</b> _____</p> <p>Comments:</p> <p>Weekly Tally (<i>enter average percent</i>)</p> <p>1. ___ 2. ___ 3. ___ 4. ___ 5. ___ 6. ___ 7. ___ 8. ___ 9. ___ 10. ___ 11. ___ 12. ___</p>
<p><b>3 - Minimum Average Practice % Correct</b></p> <p><b>Goal:</b> _____</p> <p><b>Actual:</b> _____</p> <p>Comments:</p> <p>Weekly Tally (<i>enter average percent</i>)</p> <p>1. ___ 2. ___ 3. ___ 4. ___ 5. ___ 6. ___ 7. ___ 8. ___ 9. ___ 10. ___ 11. ___ 12. ___</p>	<p><b>4 - Other Goals</b> _____</p> <p><b>Goal:</b> _____</p> <p><b>Actual:</b> _____</p> <p>Comments:</p> <p>Weekly Tally (<i>enter ✓ if goal met</i>)</p> <p>1. ___ 2. ___ 3. ___ 4. ___ 5. ___ 6. ___ 7. ___ 8. ___ 9. ___ 10. ___ 11. ___ 12. ___</p>

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Parent Signature

## Student Math Plan: 18 Weeks

Student \_\_\_\_\_ Grade/Class \_\_\_\_\_ Teacher \_\_\_\_\_

Goal Period Begin Date \_\_\_\_\_ Goal Period End Date \_\_\_\_\_

<p><b>1 - Number of Objectives Mastered</b></p> <p><b>Goal:</b> _____</p> <p><b>Actual:</b> _____</p> <p>Comments:</p> <p>Weekly Tally (<i>enter number of objectives</i>)</p> <p>1. ___ 2. ___ 3. ___ 4. ___ 5. ___ 6. ___            7. ___ 8. ___ 9. ___ 10. ___ 11. ___ 12. ___            13. ___ 14. ___ 15. ___ 16. ___ 17. ___ 18. ___</p>	<p><b>2 - Minimum Average Test % Correct</b></p> <p><b>Goal:</b> _____</p> <p><b>Actual:</b> _____</p> <p>Comments:</p> <p>Weekly Tally (<i>enter average percent</i>)</p> <p>1. ___ 2. ___ 3. ___ 4. ___ 5. ___ 6. ___            7. ___ 8. ___ 9. ___ 10. ___ 11. ___ 12. ___            13. ___ 14. ___ 15. ___ 16. ___ 17. ___ 18. ___</p>
<p><b>3 - Minimum Average Practice % Correct</b></p> <p><b>Goal:</b> _____</p> <p><b>Actual:</b> _____</p> <p>Comments:</p> <p>Weekly Tally (<i>enter average percent</i>)</p> <p>1. ___ 2. ___ 3. ___ 4. ___ 5. ___ 6. ___            7. ___ 8. ___ 9. ___ 10. ___ 11. ___ 12. ___            13. ___ 14. ___ 15. ___ 16. ___ 17. ___ 18. ___</p>	<p><b>4 - Other Goals</b> _____</p> <p><b>Goal:</b> _____</p> <p><b>Actual:</b> _____</p> <p>Comments:</p> <p>Weekly Tally (<i>enter ✓ if goal met</i>)</p> <p>1. ___ 2. ___ 3. ___ 4. ___ 5. ___ 6. ___            7. ___ 8. ___ 9. ___ 10. ___ 11. ___ 12. ___            13. ___ 14. ___ 15. ___ 16. ___ 17. ___ 18. ___</p>

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Parent Signature