

Types of Renaissance Accelerated Math® Assignments

The goal for students working with the Accelerated Math software program is to show proficiency by mastering math objectives. To practice a new concept, students work on practice or exercise assignments. To demonstrate proficiency, students take a regular test or a diagnostic test. The table below summarizes each of these assignments.

Type of Assignment	Content	How Objectives Are Selected	How Printed	How to Use	Criteria to Advance
Practice	New, unsuccessful, and review objectives	Automatically selected by software after teacher assigns the objective; each practice is personalized	Automatically or by the teacher	Most common type of assignment; use for daily practice	5 out of 6 problems worked correctly to advance to <i>Ready to Test</i>
Exercise	Any objectives the teacher chooses	Teacher selects objectives and number of problems; can be identical or personalized	By the teacher	Use for additional practice on specific objectives, for re-teaching, homework, and intervention	5 out of 6 problems worked correctly to advance to <i>Ready to Test</i>
Regular Test	Successful objectives from a practice or exercise	Automatically selected by Accelerated Math; each test is personalized	By the teacher	Use to test mastery after students have successfully practiced an objective	4 out of 5 problems worked correctly to advance to <i>Mastered</i>